

The Teaching-Family Association ensures the quality of care provided by professionals who actively pursue the goals of humane, effective, individualized treatment.

The Teaching-Family Association's goals are to:

- Certify and accredit members
- Standardize and evolve effective training and evaluation procedures
- Supervise program replication
- Provide annual conferences for sharing expertise and program development
- Research best practices

The Teaching-Family Association is the only entity in North America that defines and implements standards and review procedures related to the actual performance and quality of treatment and service delivery systems at all organizational levels.

Pathway to Certification

The Teaching-Family Association certifies member agencies in their implementation of the Teaching-Family Model.

The benefits of certification include:

- Validation of the quality of programs and services
- Quality replication, enabling implementation on a large scale across various treatment environments with many different client populations

Agencies reaching Certified Sponsor Site status can provide development services and sponsor other agencies through the certification process.



Founded in 1995, Closer to Home Community Services is a not-for-profit agency working with vulnerable children and their families. Closer to Home adheres to the Teaching-Family Model standards to ensure humane, effective and individualized services that are satisfactory to consumers from entry to discharge.



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Agency Development Services

Innovative

Evidence-Based

Integrated Practices

Organizational Sustainability

Intentional Change Management

Closer to Home Community Services

Closer to Home Community Services has the expertise and experience to mentor agencies locally and internationally through intentional change management using the Teaching-Family Model.

Evidence-based and continually improving, the Teaching-Family Model is:

- A best practice framework of integrated practices including training, supervision, evaluation and administration
- Grounded in continuous quality assurance practices leading to international certification with the Teaching-Family Association
- Focused on strength-based, consumer-driven approaches

The Teaching-Family Model has enhanced change management and continuous quality improvement in programs and services for children, families and adults with developmental disabilities including:

- Treatment Foster Care
- In-Home Family Support
- Community Programs
- Schools
- Early Intervention
- Residential Treatment

More than 30 years of research and studies have shown the Teaching-Family Model to be one of the most effective cognitive behavioral approaches. It is the most studied evidence-based program available.

“Closer to Home was instrumental in our development as a Teaching-Family site. They are obviously passionate about the Model and will do whatever is necessary to help other sites learn and develop the systems in a timely manner. They were committed to ensuring our success as a developing agency.”

*Ginger Sunborn
West Tennessee
Family Solutions*



“We have been working together with Closer to Home Community Services for two years as a developing Teaching-Family Model site. I am continuously amazed

by the volumes of knowledge every Closer to Home employee shares so freely and graciously. We are enormously fortunate to have Closer to Home as our committed and caring guide.”

*Alyssa Terrell, M. Ed
Children’s Homes
of Cincinnati*



Becoming a Teaching-Family Association Certified Sponsor Site

As a certified sponsor site, Closer to Home can sponsor agencies through the certification process.

Closer to Home provides agency development services including on-site consultation and ongoing support through the change management process. These services include, but are not limited to:

- Comprehensive skill-based training and assistance with the development of training workshops that demonstrate the integrated practices of the Teaching-Family Model
- Training and consultation around the implementation of the four Teaching-Family Association integrated systems: training, consultation, evaluation and facilitative administration
- Development and implementation of outcome measures and reporting systems
- Preparation for the required initial on-site review through intentional change management

Time Frame

The development process varies, depending on agency size, service delivery and financial resources. Development time frames typically range from three to five years.

Fees

Closer to Home Agency Development Services fees are individually negotiated, based on the size and the complexity of the organization.

The American Psychological Association has stated the Teaching-Family Model “is one of the few evidence-based residential treatment programs for troubled children”. The U.S. Office of Juvenile Justice Delinquency Prevention and the Surgeon General’s Office have also recognized the Model as a strong, evidenced-based solution for treatment programming.